

## INTENTIONAL ADULTERATION CONDUCTING VULNERABILITY ASSESSMENTS (IAVA) VIRTUAL COMBINATION COURSE (PARTICIPANT COURSE PLUS LEAD INSTRUCTOR COURSE) 4-DAY AGENDA

Virtual (Zoom Platform)
Participant Course: August 6-7, 2024
Lead Instructor Course: August 13-14, 2024
9:00 am - 1:30 pm (U.S. Central) Daily

This combination course agenda is covered in **four days** with short breaks. **You must be present for the entire course in order for you to receive IAVA Participant and Lead Instructor certificates.** Late arrival and/or early departure will prevent issuance of certificate.

Day 1 (Participant Course)		
9:00 AM - 1:30 PM U.S. Central	Attendance	
	Preface: Overview and Agenda for Participant Course	
	Lesson 1: An Overview of Food Defense Measures & Exercise	
	Lesson 2: Vulnerability Assessment Preliminary Steps	
	Lesson 3: Considering Inherent Characteristics & Exercise	
	Lesson 4: Considering an Inside Attacker	
	Lesson 5: Element 1: Evaluating Potential Public Health Impact & Exercise	
	Questions / Expectations for Day 2	
Adjourn		

Day 2 (Participant Course)		
9:00 AM - 1:30 PM U.S. Central	Attendance	
	<b>Lesson 6:</b> Element 2: Evaluating the Degree of Physical Access to the Product and Element 3: Evaluating the Ability of an Attacker to Successfully Contaminate the Product & Exercise	
	Lesson 7: Analyzing Results to Identify Actionable Process Steps & Exercise	
	Lesson 8: Applying the Hybrid Approach	
	Questions / Expectations for Day 3	
Adjourn		



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Day 3 (Lead Instructor Course)			
9:00 AM - 1:30 PM U.S. Central	Attendance		
	FSPCA Intentional Adulteration Lead Instructor Course Materials Overview		
	Assign Lessons for Practicum "Teach Back"		
	Preface: Overview and Agenda for Participant Course		
	Lesson 1: An Overview of Food Defense Measures & Explain Exercise <sup>2</sup>		
	Lesson 2: Vulnerability Assessment Preliminary Steps		
	Lesson 3: Considering Inherent Characteristics & Explain Exercise <sup>2</sup>		
	Lesson 4: Considering an Inside Attacker		
	Lesson 5: Element 1: Evaluating Potential Public Health Impact & Explain Exercise <sup>2</sup>		
	Lesson 6: Element 2: Evaluating the Degree of Physical Access to the Product and Element 3: Evaluating the Ability of an Attacker to Successfully Contaminate the Product & Explain Exercise <sup>2</sup>		
	Lesson 7: Analyzing Results to Identify Actionable Process Steps & Explain Exercise <sup>2</sup>		
	Lesson 8: Applying the Hybrid Approach		
	Questions / Expectations for Day 4		
	Adjourn		

Day 4 (Lead Instructor Course)		
9:00 AM - 1:30 PM U.S. Central	Attendance	
	Course Administration	
	LI Candidates Prepare for "Teach Back" <sup>1</sup>	
	Exercise: Practicum "Teach Back"	
	Course Wrap-up and Next Steps	
	Individual Feedback Sessions / Simultaneous Q&A Session with LI Candidates	
	Online Course Evaluation	
	Final Questions	
Adjourn		

On Day 4 there is a Practicum "teach back" where each person will be asked to present a few slides from the curriculum (in English) to demonstrate your instructor skills and understanding of the FSPCA training materials. Failure to demonstrate instructor skills and an understanding of FSPCA training materials through participation in exercises, questions asked, and teach back observations may result in you not receiving your Lead Instructor certificate. Remediation fees may apply.

<sup>&</sup>lt;sup>2</sup> All exercises focus on review of the Exercise Objective and how Instructors can use adult learning concepts to adapt exercises to facilitate learning. ToTs will just explain how to administer the exercise NOT actually conduct exercise.